



BENNETTSTVILLE MIDDLE

701 Cheraw Street
Bennettsville, South

Grades	6-8 Middle School	
Enrollment	363 Students	
Principal	Diane Grant	843-479-5941
Superintendent	Dr. Helena Tillar	843-479-4016
Board Chair	Lucy Parsons	843-230-8825

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	At-Risk	Below Average
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	Below Average
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

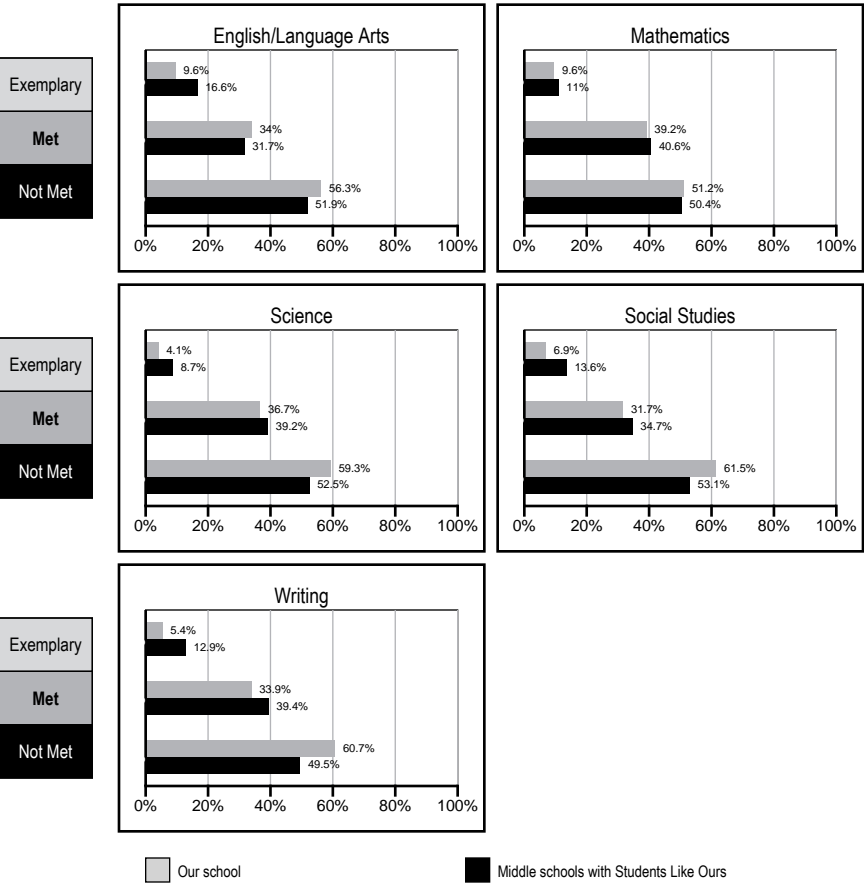
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	11	27	25

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	88.0%
English 1	100.0%	86.5%
Biology 1/Applied Biology 2	N/A	36.8%
Physical Science	N/A	16.8%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	87.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=363)				
Students enrolled in high school credit courses (grades 7 & 8)	5.8%	Up from 5.5%	13.4%	24.5%
Retention rate	0.8%	Down from 2.3%	1.0%	0.7%
Attendance rate	95.0%	Up from 93.8%	95.3%	95.9%
Served by gifted and talented program	7.2%	Down from 11.8%	5.6%	17.8%
With disabilities other than speech	13.7%	Down from 22.9%	11.2%	9.2%
Older than usual for grade	1.9%	Down from 4.8%	3.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	17.9%	Up from 16.5%	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	48.5%	Down from 51.7%	58.9%	60.0%
Continuing contract teachers	75.8%	Down from 89.7%	65.8%	82.6%
Teachers returning from previous year	77.3%	Up from 69.3%	77.3%	85.6%
Teacher attendance rate	95.7%	Down from 95.9%	95.4%	95.3%
Average teacher salary*	\$37,381	Down 2.4%	\$43,817	\$46,300
Professional development days/teacher	8.1 days	Up from 5.1 days	10.6 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 16.1 to 1	18.1 to 1	21.5 to 1
Prime instructional time	89.6%	Up from 89.5%	89.2%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	81.0%	Up from 73.5%	98.0%	98.1%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$9,052	Down 10.2%	\$10,000	\$7,634
Percent of expenditures for instruction**	52.0%	Down from 57.2%	60.0%	64.0%
Percent of expenditures for teacher salaries**	48.1%	Down from 52.9%	55.7%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Bennettsville Middle School has a lot to be proud of! We are a Value-Added “5” TAP (Teacher Advancement Program) School for the second year in a row; we have three Junior Scholars, which is up from zero last year; five students were selected to participate in the "From Middle to High" School Governor's School Program; and we have a special education teacher who was selected as one on thirty-two teachers for the NASET Outstanding Special Education Teachers Award (the only one from South Carolina). This school year, Bennettsville Middle School received technical assistance from the South Carolina Department of Education and Edisonlearning, as a part of the Turnaround Initiative. Students participated in monthly benchmark assessments, ten-day assessments, Compass Learning Lab and 21st CCLC after-school program at Marlboro County High School campus. Incentives were given monthly for attendance, grades and discipline. The highlight of the year was for students to meet Denver Bronco linebacker Robert Ayers; a product of Marlboro County School District. Improvement in teacher quality continued through weekly TAP clusters and in-house professional development. Professional developed was provided for teachers by master teachers, administrators, district turnaround coordinator and Edisonlearning. Attempts to engage the community more was done through volunteering and mentoring. Some of the organizations that contributed to our school are St. Paul's Episcopal Church (Dare to Hope Program), Evans Correctional Facility, Alpha Kappa Alpha Sorority, Inc. and Delta Sigma Theta Sorority. Diane Grant, Principal-Tabitha Tedder, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	91	24
Percent satisfied with learning environment	60.6%	63.7%	82.6%
Percent satisfied with social and physical environment	54.5%	64.4%	56.5%
Percent satisfied with school-home relations	9.7%	80.9%	78.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No
Student attendance rate	95.0%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	360	100	55.9	33.7	10.4	59.8	71.2	82.4	No	Yes
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Gender

Male	201	100	58.9	33.2	7.9	58.4	66.2	78.7	N/A	N/A
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Female	159	100	52	34.5	13.5	61.5	76.5	86.2	N/A	N/A
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Racial/Ethnic Group

White	32	100	34.6	53.8	11.5	88.5	79.2	88.9	I/S	I/S
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African American	316	100	58.1	31.9	10	56.8	67.4	72.9	No	Yes
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Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	69.2	93	I/S	I/S
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Hispanic	1	I/S	I/S	I/S	I/S	I/S	63.2	79.3	I/S	I/S
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American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	70	83	I/S	I/S
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Disability Status

Disabled	69	100	82.8	12.5	4.7	29.7	36.6	48.1	No	Yes
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
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English Proficiency

Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	71.4	78.3	I/S	I/S
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Socio-Economic Status

Subsidized meals	311	100	58.9	31.8	9.4	57.2	68.7	75.4	No	Yes
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Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	360	100	50.9	39.3	9.8	65.4	71.2	81.9	Yes	Yes
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Gender

Male	201	100	54.2	38.4	7.4	60.5	67.7	79.9	N/A	N/A
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Female	159	100	46.6	40.5	12.8	71.6	74.8	84.1	N/A	N/A
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Racial/Ethnic Group

White	32	100	38.5	42.3	19.2	80.8	76.7	88.9	I/S	I/S
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African American	316	100	52.8	38.9	8.3	63.5	68.6	71.4	Yes	Yes
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Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	69.2	94.6	I/S	I/S
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Hispanic	1	I/S	I/S	I/S	I/S	I/S	63.2	81.1	I/S	I/S
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American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	70	84.4	I/S	I/S
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Disability Status

Disabled	69	100	81.3	17.2	1.6	29.7	35.8	47.3	Yes	Yes
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
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English Proficiency

Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	64.3	81.4	I/S	I/S
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Socio-Economic Status

Subsidized meals	311	100	53.2	37.8	9	63.2	69.1	74.9	Yes	Yes
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	238	99.6	58.5	36.2	5.4	41.5	45.1	68.6
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Gender

Male	130	99.2	58.9	34.7	6.5	41.1	44.6	68.3
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Female	108	100	58	38	4	42	45.7	68.9
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Racial/Ethnic Group

White	20	100	25	68.8	6.3	75	59.5	80.7
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African American	208	99.5	61.8	33.7	4.5	38.2	37.7	51.4
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Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	85.3
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Hispanic	1	I/S	I/S	I/S	I/S	I/S	30.8	61.6
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American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	43.2	70.8
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Disability Status

Disabled	45	97.8	82.5	10	7.5	17.5	17.4	35.7
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
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English Proficiency

Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
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Socio-Economic Status

Subsidized meals	206	99.5	59.8	35.7	4.5	40.2	41	57.3
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Social Studies

All Students	239	100	61	31.4	7.6	39	50.9	72.5
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Gender

Male	132	100	62.9	26.6	10.5	37.1	49	72
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Female	107	100	58.6	37.4	4	41.4	52.9	73.1
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Racial/Ethnic Group

White	18	100	50	28.6	21.4	50	62.2	81
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African American	212	100	62.2	31.3	6.5	37.8	45.1	60
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Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	75	89
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Hispanic	1	I/S	I/S	I/S	I/S	I/S	61.5	69.6
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American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	47	73.5
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Disability Status

Disabled	53	100	85.7	10.2	4.1	14.3	24.8	40.5
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
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English Proficiency

Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	69.2	69.7
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Socio-Economic Status

Subsidized meals	204	100	62.2	30.6	7.1	37.8	47.6	62.9
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	120	96.7	60	34.5	5.5	40	57	73.2	95	95.2
Gender										
Male	71	97.2	67.2	31.3	1.6	32.8	47.9	67.2	94.8	95
Female	49	95.9	50	39.1	10.9	50	66	79.4	95.2	95.4
Racial/Ethnic Group										
White	14	100	63.6	27.3	9.1	36.4	64.3	81.5	91.3	94
African American	103	96.1	60.4	34.4	5.2	39.6	54.9	61.3	95.4	96
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	97.6	97.6
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.7	97	94.3
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	48.7	72.2	89.8	93.7
Disability Status										
Disabled	21	90.5	N/AV	N/AV	N/AV	15.8	17.6	26	94.3	94.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	65.7	97.6	97.5
Socio-Economic Status										
Subsidized meals	102	97.1	60	33.7	6.3	40	53.2	63.2	94.8	95.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	130	100	56.8	34.7	8.5	43.2
	7	119	99.2	59.3	28.3	12.4	40.7
	8	137	96.4	63.9	27.7	8.4	36.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	55.3	35.1	9.6	44.7
	7	118	100	58.6	29.7	11.7	41.4
	8	121	100	54	36.3	9.7	46

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	130	100	58.5	35.6	5.9	41.5
	7	119	99.2	66.4	21.2	12.4	33.6
	8	137	96.4	65.5	29.4	5	34.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	36.8	54.4	8.8	63.2
	7	118	100	65.8	29.7	4.5	34.2
	8	121	100	50.4	33.6	15.9	49.6

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	65	100	82.8	15.5	1.7	17.2
	7	118	100	58.4	37.2	4.4	41.6
	8	68	100	62.9	27.4	9.7	37.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	N/AV	N/AV	N/AV	43.1
	7	117	100	64.5	30	5.5	35.5
	8	59	98.3	48.2	41.1	10.7	51.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	69	100	49.2	47.6	3.2	50.8
	7	118	99.2	61.6	28.6	9.8	38.4
	8	65	96.9	61.4	26.3	12.3	38.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	50	44.6	5.4	50
	7	117	100	70	22.7	7.3	30
	8	63	100	54.4	35.1	10.5	45.6
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	95.5	61.5	29.9	8.5	38.5
	7	124	96.8	57.8	38.8	3.4	42.2
	8	138	91.3	45.2	46.1	8.7	54.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	120	96.7	60	34.5	5.5	40

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample